

3rd National Conference on Science, Policy and the Environment
Education for a Sustainable and Secure Future

K-12 Content

Identification of Essential Learnings at the K-12 Level

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General area of emphasis:

Teacher Education, Pre-service and Inservice

Standards and Assessments

Community Education, School Partnerships and Real-world Knowledge

Curriculum development and distribution

Funding

More Specific Recommendations:

- Connect kids to their natural world
- Get EFS into their textbooks
- Free up teachers to care
- Develop EFS concepts & process in a way to be teachable
- Involve all of those interested in: DM, curriculum development in sustainability
- ID the turning points that will make a noticeable change
- More k-12 teacher in process
- Preservice and inservice involvement
- Build communities of teacher-practitioners. Peer to peer
- Find more ways to integrate EFS into the teachers load
- Establish research agencies that study impacts
- More integration & mapping into STDS. Prep teachers to see connection. Provide needed resources
- Package EFS to answer the teacher problems
- Integrate sustainability more in early writing and reading
- Formulate more OSE informal education programs
- Create more external demand sustainable knowledge/ Skills
- Institutionalize EFS into AP courses & STDS.